



# Whiteriver Unified School District Essential Standards Quarterly Focus

## What is it we expect students to learn?

Grade: **8TH**

Subject: **CITIZENSHIP AND CIVIC  
ENGAGEMENT IN TODAY'S SOCIETY**

**First Quarter: *WORLD GEOGRAPHY; FOUNDATION OF THE US GOVERNMENT; GOVERNMENT INSTITUTION; MAJOR LEGISLATIONS AND LANDMARKS, SUPREME COURT CASES***

- 8.G1.1 Use geographic tools and representations to analyze historical and modern political and economic issues and events.
- 8.SP4.1 Explain the multiple causes and effects of events and developments in the past.
- 8.C1.1 Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.
- 8.C2.2 Explain specific roles, rights and responsibilities of people in a society.
- 8.C3.2 Examine the origins and purpose of constitutions, laws, treaties, and international agreements.
- 8.G2.2 Evaluate how political, social, and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions
- 8.C3.3 Compare the structures, powers, and limits of government at distinct levels in the United States.

**Second Quarter: *IMMIGRATION; GREAT DEPRESSION***

- 8.SP2.2 Explain how and why perspectives of people have changed over time.
- 8.H3.4 Investigate a significant historical topic from United States History that has significance to an issue or topic today.
- 8.SP3.1 Create and answer compelling and supporting questions that reflect enduring issues in the field of history and social science.
- 8.C2.4 Explain how immigrants become naturalized citizens
- 8.SP3.7 Construct and present explanations using reasoning, correct sequence, examples, details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.
- 8.SP3.6 Construct and present arguments based on claims and counterclaims while pointing out the strengths and limitations of the arguments
- 8.SP4.1 Explain the multiple causes and effects of events and developments in the past

**Third Quarter : *WORLD WAR II; HUMAN RIGHTS AND GENOCIDE***

- 8.SP1.3 Evaluate the significance of past events and their effect on students' lives and society.
- 8.SP2.2 Explain how and why perspectives of people have changed over time
- 8.SP3.1 Create and answer compelling and supporting questions that reflect enduring issues in the field of history and social science.
- 8.SP4.1 Explain the multiple causes and effects of events and developments in the past
- 8.H3.3 Compare how individual rights, freedoms, and responsibilities have evolved over time around the world

**Fourth Quarter : *CIVIL RIGHTS MOVEMENT; MODERN CHALLENGES; DIGITAL CITIZENSHIP***

- 8.C1.1 Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.
- 8.SP3.6 Construct and present arguments based on claims and counterclaims while pointing out the strengths and limitations of the arguments
- 8.SP1.3 Evaluate the significance of past events and their effect on students' lives and society.
- 8.C3.1 Describe the impact of political and civic institutions such as political parties, interest groups, elections, and the media in shaping policy.



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|  | <ul style="list-style-type: none"><li>➤ 8.C2.1 Analyze the powers of citizens in a variety of governmental and non-governmental contexts.</li><li>➤ 8.C4.1 Compare historical and contemporary means of changing societies to promote the common good</li><li>➤ 8.H2.2 Investigate how conflict can be both unifying and divisive both domestically and internationally.</li></ul> |
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